



Countryside Academy



The most important resource we develop is children.

School Annual Education Report (AER) Cover Letter

February 8, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Countryside Academy Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Sarah Brookshire, Elementary Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/IR7tGF> or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

Our school improvement plan was modified during the 2015.2016 school year to address the challenges we face in meeting the needs of learners at all levels, especially in the areas of reading and math. Spring 2016 M-STEP and spring 2016 NWEA results confirm the importance of the identified strategies in our school improvement plan, which includes implementation of Go Math and Daily 5, a focus on intervention, and continued work with reviewing student data. Leadership teams will continue to identify and implement key instructional strategies and create a positive learning environment. Professional development is a key tool in the improvement process and one that is reflected throughout our daily practice through regular teamwork.

State law requires that we also report additional information.

1. All students are assigned to the school by their grade level. Kindergarten-2nd graders are assigned to the Early Learning Center. 3rd-5th graders are assigned to the elementary building on the main campus. New students may apply at any time. Kindergarten Round-Up is held in March. Reenrollment period begins in March for students who are currently

enrolled. More enrollment information can be found at

<http://www.countrysideacademy.org/Enrollment.aspx>

2. Each year, our 3-5 year school improvement plan is continually re-evaluated and updated based on each year's testing results and corrective actions are addressed as determined by the school's improvement committee. Staff professional development is also based on the school improvement plan and on the needs of the students.
3. Copies of the core curriculum are available in the elementary office. Written notice is required as to what specific grade and content area you wish to obtain copies of. Countryside Academy has revised our math curriculum and is in the process of revising ELA, science and social studies. The curriculum is implemented in all grade levels, is aligned to the state standards and requirements, and there is no known variances from the state's curriculum model.
4. Countryside Academy's 2014-2016 NWEA assessment for second grade through fifth grade are the following:

NWEA (Met or Exceeded Proficiency Target)	Reading 2014.15/2015.16	Math 2014.15/2015.16
Second Grade	74%/35%	81%/38%
Third Grade	88%/52%	78%/41%
Fourth Grade	70%/68%	57%/56%
Fifth Grade	66%/53%	63%/32%

5. Countryside Academy's Parent/Teacher conferences are an important component of our parent/teacher communication.

Parent/Teacher Conferences	2014.2015 # attended/enrolled	2015.2016 # attended/enrolled
Fall	86% (286/333)	89% (306/342)
Mid-Winter	75% (249/332)	84% (285/341)

Thank you for taking the time to share your interest in Countryside Academy and your child's education. We welcome you to stop in and discuss any questions you may have regarding our educational system. We look forward to working with you and your child. Many positive changes are taking place to ensure that we may continue to provide a high quality educational experience for your family.

Sincerely,

Sarah Brookshire
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